ENHANCING DEPARTMENT CLIMATE: A CHAIR’S ROLE

RESOURCES
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<table>
<thead>
<tr>
<th>ITEM</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Tools for Effective Leaders”</td>
<td>3-4</td>
</tr>
<tr>
<td>From the UW Provost’s Office Climate Initiative</td>
<td></td>
</tr>
<tr>
<td>(<a href="http://www.provost.wisc.edu/climate/leadertools.html">http://www.provost.wisc.edu/climate/leadertools.html</a>)</td>
<td></td>
</tr>
<tr>
<td>A list of behaviors campus leaders can use to help improve climate</td>
<td></td>
</tr>
<tr>
<td>Engaging Everyone in the Life of the Department</td>
<td>5</td>
</tr>
<tr>
<td>From the UW Office of Quality Improvement</td>
<td></td>
</tr>
<tr>
<td>A sample table for tracking committee assignments and engagement of department members</td>
<td></td>
</tr>
<tr>
<td>Campus Resources</td>
<td>6–20</td>
</tr>
<tr>
<td>Initiatives, programs, and offices related to climate</td>
<td>6-12</td>
</tr>
<tr>
<td>Policies regarding climate-related issues</td>
<td>13</td>
</tr>
<tr>
<td>Resources for faculty and staff</td>
<td>Error! Bookmark not defined.</td>
</tr>
<tr>
<td>Resources for students</td>
<td>15-16</td>
</tr>
<tr>
<td>External Resources for Department Chairs</td>
<td>17-20</td>
</tr>
<tr>
<td>Suggested Readings</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>22</td>
</tr>
</tbody>
</table>
Tools for Effective Leaders

Recognizing that leaders have a critical role in impacting organizational climate, the Campus Climate Networking Group identified leadership as one of four areas to address at its November 5, 2002 meeting. Jeffrey Hamm and Gary Mitchell agreed to meet as a workgroup and develop a list that represented dispositions, knowledge, and performances that effective leaders must demonstrate to promote a positive organizational climate. We hope that this list will be used for leaders’ learning and development, hiring, and evaluation. Thanks to the Committee on Women in the University and various individual academic and classified staff for their contributions. We hope that this document will remain a work in progress, to be revised and expanded as required.

Jeffrey Hamm and Gary Mitchell
University of Wisconsin-Madison
December 8, 2002

Effective leaders for improved climate do the following:

1. Communicate regularly and effectively to all staff about general unit/institutional goals, values, and decision-making processes. Use these to help build a sense of common purpose among unit/institution members and to insure institutional accountability.

2. Maintain the visibility of climate issues by consistently raising and discussing them with others in the unit/institution. Examples might include presentations to institutional forums, governance groups, and committees; emails or memos to all staff; training and development opportunities.

3. Recognize and can explain the specific, concrete effects of climate on the unit or the institution—for example, impacts on productivity, effectiveness, recruitment, retention.

4. Establish a fundamental unit/institutional expectation around treating others with dignity and respect. Lead in the development and implementation of guidelines, policies, or rules for respectful treatment of others where these do not exist. Hold those accountable who violate these.

5. Publicly acknowledge the diversity of experiences around climate depending on an individual’s identity, status, and location in the unit/institution.

6. Can talk about their own background and identity and the way that these impact their experience of climate. A good example is [former] Chancellor Wiley’s statement to groups that, as a white male faculty member with the title ‘Chancellor,’ he generally does not experience the campus climate as negative. But he also recognizes that he is not representative of all people on campus.
7. Listen carefully and empathetically and then can acknowledge and effectively articulate the experience of negative climate for specific under-represented or marginalized groups.

8. Work to insure that all affected parties are ‘at the table’ when organizational issues are at stake. For example, help insure that important committees include staff with various identities, backgrounds, and statuses. Highlights the fact when important groups are not represented.

9. Insist that all voices are heard respectfully and ‘on their terms’ (e.g., classified staff on work time, students in the evenings, interpreters for limited English speaking staff) and provide multiple opportunities for input.

10. Regularly and publicly acknowledge good performance in general and positive efforts to improve climate in particular. Recognize and build on what we already do well. Identify and support individuals who are advocates for change and are willing to be pioneers.

11. Can publicly and privately say “I’m sorry” for unit/institutional actions that negatively affect climate.

12. Demonstrate good interpersonal skills by greeting people, getting to know the names of people who work in their building, even taking time to stop in and see people in their offices.

13. Identify and use individuals as ‘sounding boards’ or ‘reflectors,’ people who can provide honest feedback regarding the reaction of various groups to messages, situations, actions.

14. Identify and use a mentor or small support group to encourage and support them in their ‘personal work’ around issues of identity, difference, and power (i.e., helps them struggle with their own racism, sexism, classism, etc.)

15. Insist on setting goals and taking action to improve climate.

16. Hold themselves and others accountable for their actions, for supporting the philosophy and mission of the institution, and for making a difference.
Engaging Everyone in the Life of the Department
(Developed by the Office of Quality Improvement)

“Getting lost in the crowd” is a common problem faced by new faculty and staff, and particularly women and people of color. These individuals may be overlooked for departmental assignments that would bring them into a collegial circle. Often an intentional effort is made to shield a new faculty member from departmental duties, but it is worthwhile to consider how to involve them without jeopardizing their scholarship.

Women in traditionally male departments and people of color are often in high demand for campus committees and efforts because of the diverse perspectives they bring. Ask to be made aware of these campus activities and wherever possible help those involved bring back to the department what they are doing at the campus level.

The grid below is a format that department chairs can customize. Use this chart when assigning people to various roles and committees to ensure those opportunities are well distributed and that each person has some role in the life of the department.

The column on the far left includes standing committees, task forces, ad hoc work, and on-going activities in your department. All faculty/staff members are written at the top of each column. Check an individual’s column when they are assigned a departmental duty.

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Campus Resources

The UW-Madison Campus offers an abundance of excellent programs and a host of talented and helpful people who are available to assist you in your efforts to help make our campus “a positive, supportive place to work learn and live” (UW Provost’s Office, Climate Initiative). This listing of resources is intended to acquaint you with the many programs, people, and websites you can rely on for assistance and advice. This listing provides web address and contact information for:

- Initiatives, programs, and offices related to climate
- Policies regarding climate-related issues
- Resources for faculty and staff
- Resources for students

Initiatives, Programs, and Offices Related to Climate

- UW – Madison Office of the Vice Provost for Faculty and Staff Programs
  http://www.provost.wisc.edu/facstaff.htm
  Steve Stern, sjstern@wisc.edu, 262-5246
  “The Vice Provost for Faculty and Staff Programs works closely with individuals in administrative offices, deans of schools and colleges, and other units across campus to address issues of concern to faculty and staff.” Many programs and initiatives administered by the Vice Provost’s for Faculty and Staff Programs are relevant to department climate. They include but are not limited to the following:
  o Department Chair Orientation
  o Faculty Diversity Initiative (http://go.wisc.edu/0m2am9)
  o Strategic Hiring (www.provost.wisc.edu/facshi.htm)
  o Dual Career Couple Assistance Program (http://go.wisc.edu/a072ly)
  o Pay Equity (http://go.wisc.edu/l24k7n)
  o Compression Equity Fund Initiative (http://go.wisc.edu/048813)

- UW – Madison Office of the Provost – Department Chairs’ Toolkit
  http://www.provost.wisc.edu/deptChairs
  The Chair’s Toolkit provides helpful links to important campus offices, policies, programs and other resources of interest to and in support of chairs of academic departments.
• **UW – Madison Office of the Vice Provost for Equity, Diversity and Educational Achievement**

  [http://www.provost.wisc.edu/climate.htm](http://www.provost.wisc.edu/climate.htm)

  Patrick Sims (Interim), [pjsims@wisc.edu](mailto:pjsims@wisc.edu), 265-5228

  The Office of the Vice Provost for Equity, Diversity, and Educational Achievement “supports the mission of the University of Wisconsin–Madison as it works to create a diverse, inclusive, and excellent learning and work environment for all students, faculty, staff, alumni, and others who partner with the university.” Information about the initiatives and resources associated with the Office for Equity, Diversity and Educational Achievement are available on the following website: Creating Community, [http://diversity.wisc.edu](http://diversity.wisc.edu).

• **Office for Equity and Diversity**

  [http://www.oed.wisc.edu/index.html](http://www.oed.wisc.edu/index.html)

  Luis Piñero, [lpinero@cdo.wisc.edu](mailto:lpinero@cdo.wisc.edu), 263-2378

  “The Office for Equity and Diversity (OED), a unit within the Office of the Vice Provost for Diversity and Climate, promotes, integrates and transfers equity and diversity principles to nurture human resources and advance the mission of the University of Wisconsin – Madison.” Among its many responsibilities, the OED provides “leadership and consultation to develop and implement equity and diversity strategies throughout the campus,” establishes “collaborative partnerships with Schools/Colleges and Divisions,” and coordinates compliance with state and federal affirmative action and equal opportunity requirements. OED Programs and Initiatives include the following:

  o **Sexual Harassment Information and Resources** ([http://www.oed.wisc.edu/sexualharassment/index.html](http://www.oed.wisc.edu/sexualharassment/index.html))

    “The Office of Equity and Diversity (OED) can assist with concerns about any type of prohibited harassment or discrimination, including harassment based on gender, race, religion, ethnicity, age, disability, and sexual orientation. This website is designed to help prevent and respond to sexual harassment.”

    ▪ **Advice for those in positions of power** regarding preventing or reporting sexual harassment, can be found here: [http://www.oed.wisc.edu/sexualharassment/do.html#three](http://www.oed.wisc.edu/sexualharassment/do.html#three)

    ▪ A list of contacts to whom incidents of sexual harassment can be reported is provided here: [http://www.oed.wisc.edu/sexualharassment/resource.html](http://www.oed.wisc.edu/sexualharassment/resource.html)

  o **Discrimination/Harrassment Complaints** ([http://www.oed.wisc.edu/dishar.html](http://www.oed.wisc.edu/dishar.html))

    To assist UW-Madison in providing equal opportunity and equal access an in complying with federal and state laws and regulations, the Office of Equity and Diversity (OED) provides on this webpage an explanation of prohibited discriminatory practices and describes the process for filing a complaint.

  o **Employee Disability Accomodation and Divisional Disability Representatives (DDRs)** Program ([http://www.oed.wisc.edu/disability/employee.html](http://www.oed.wisc.edu/disability/employee.html))

    Director, Barbara Lanser, [blanser@cdo.wisc.edu](mailto:blanser@cdo.wisc.edu), 263-2378
Information and resources about providing reasonable accommodations for employees or applicants are available on this website. Employees who “need leave related to a disability” or who are having difficulty performing job duties “due to limitations from a disability or medical condition,” are encouraged to contact a designated Divisional Level Representative (DDR) for a confidential conversation. DDRes are listed here: http://www.oed.wisc.edu/disability/dlrdiv.html

**Learning Communities**
Seema Kapani, skapani@cdo.wisc.edu, 263-2378

- **Leadership Institute**
  (http://www.library.wisc.edu/EDVRC/leadershipinstitute.html)
  Open to faculty, classified and academic staff, and administrators, this program meets once a week throughout the nine-month academic year. Its “major goal is to enhance and build our capacities to work and lead more effectively, thereby contributing toward a campus climate affirming and validating diverse worldviews and ways of being in the world.”

- **Seeking Educational Equity and Diversity (SEED) Seminar**
  (http://www.library.wisc.edu/EDVRC/seedseminar.html)
  “This seminar provides a unique opportunity for participants to meet in a safe and respectful environment to discuss and develop strategies for building inclusive curricula and classrooms.” The SEED seminar meets for one three-hour session per month during the academic year.

- **Seeking Educational Equity and Diversity by the Experienced and Doing (SEEDED) Seminar**
  (http://www.library.wisc.edu/EDVRC/seededseminar.html)
  This seminar is for those who “have already critically reflected and worked on access and inclusion issues and are committed to further deepening their understanding of creating accessible and inclusive teaching and learning environments and processes.” It meets for one three-hour session per month during the academic year.

- **Student Seeking Educational Equity and Diversity (SEED)**
  http://www.library.wisc.edu/EDVRC/studentseedseminar.html
  In this “non-traditional, grass-roots developed social justice course,” student will “explore and share their own individual experiences with race, class, gender, sexual orientation, religion, and ability in order to learn about and understand the larger systems of privilege and oppression. The course facilitators strive to create a safe and respectful environment for students to ... engage in deep critical thinking around issues that are pervasive in our society and daily lives.

**Office of Quality Improvement**
http://quality.wisc.edu/index.htm
Maury Cotter, mcotter@wisc.edu, 262-9313
The Office of Quality Improvement (OQI) aims to “be a catalyst for continuously improving our great university.” OQI offers resources, templates, and advice that may be valuable to department chairs including the following:
Department Chair Chats – a small group of department chairs meets for several sessions each semester to discuss issues related to the broad theme of “how to thrive and survive as a department chair.” Specific topics for each session are selected by chairs. The chair chats are sponsored by the Office of the Provost, the Office of Quality Improvement, and the Office of Human Resource Development.

- **How to Lead Effective Meetings**  
  [http://quality.wisc.edu/effective-meetings.htm](http://quality.wisc.edu/effective-meetings.htm)
- **Decision-making tools**  
  [http://quality.wisc.edu/group-proritizing.htm#criteria_matrix](http://quality.wisc.edu/group-proritizing.htm#criteria_matrix)
- **Strategic Planning**  
  [http://quality.wisc.edu/strategic-planning-how-we-can-help.htm](http://quality.wisc.edu/strategic-planning-how-we-can-help.htm)
- **Process Improvement**  
  [http://quality.wisc.edu/process-improvement-how-we-can-help.htm](http://quality.wisc.edu/process-improvement-how-we-can-help.htm)
- **Organization (re)Design**  
  [http://quality.wisc.edu/redesigning-how-we-can-help.htm](http://quality.wisc.edu/redesigning-how-we-can-help.htm)

**Office of Human Resource Development**

Don Schutt, dschutt@ohr.wisc.edu, 262-7106

The Office of Human Resource Development (OHRD) aims to (1) build “a professional development culture where ongoing learning for all staff and faculty is expected and supported,” and (2) increase “the capacity for all faculty and staff to create workplace conditions that foster individual and organizational success.” The OHRD offers several leadership training programs:

- Fully Prepared to Manage – “workshops, conferences, study groups, and learning communities for aspiring, new, and experienced supervisors and managers”  
  [http://go.wisc.edu/f5np2I](http://go.wisc.edu/f5np2I)
- Fully Prepared to Lead – a comprehensive, competency-based leadership development program  
  [http://go.wisc.edu/ew2obp](http://go.wisc.edu/ew2obp)

A valuable resource available from these programs is:

- Advice and resources for conflict resolution  
  [http://go.wisc.edu/101l0b](http://go.wisc.edu/101l0b)

**Office of Employee Assistance**

[http://eao.wisc.edu](http://eao.wisc.edu)

Stephen Pearson, srpearson@wisc.edu, 263-2987

The Employee Assistance Office (EAO) provides “timely assistance to faculty and staff – and their family members or significant others – who have personal or work related concerns and to work units that have groups issues.” The EAO can provide assistance with the following workplace issues related to climate:

- Anger/conflict management
- Managing change
- Dispute resolution
Initiatives, Programs, Offices

- Organizational assessment
- Respect in the workplace
- Civility in the workplace
- Difficult conversations
- Working with difficult people

- **Ombuds Office for Faculty and Staff, Campus-wide**
  [http://www.ombuds.wisc.edu](http://www.ombuds.wisc.edu)
  523-524 Lowell Center, 265-9992
  “The Ombuds Program serves as an informal, impartial, confidential, and independent resource for faculty and staff at the University of Wisconsin-Madison. It supplements the ombuds services available to students through the Dean of Students Office and to Medical School faculty, staff, and students through Ombuds Rosa Garner.

- **Ombuds Office for the School of Medicine and Public Health**
  [http://intranet.med.wisc.edu/main/30700](http://intranet.med.wisc.edu/main/30700)
  Rosa Garner, rgarner@facstaff.wisc.edu, 265-9666
  “The ombudsperson at the University of Wisconsin School of Medicine and Public Health in Madison serves as a neutral, independent and confidential resource for faculty, staff and students within the Medical School community. Staff associated with the UW Hospital and Clinics may also find help here. ... The ombudsperson is an impartial complaint handler who strives to see that people are treated fairly and equitably.”

- **Women Faculty Mentoring Program**
  [http://www.provost.wisc.edu/mentor.htm](http://www.provost.wisc.edu/mentor.htm)
  “The Women Faculty Mentoring Program (WFMP) was founded in 1989 by Robin Douthitt (former Dean of the School of Human Ecology and Professor of Consumer Science) when she was an assistant professor. Soon thereafter, it was adopted into the offices of the Provost and Secretary of the Faculty. The program seeks to support and retain women assistant professors throughout the tenure process.”

- **Academic Staff Mentoring Program**
  [http://acstaff.wisc.edu/mentoring-program.htm](http://acstaff.wisc.edu/mentoring-program.htm)
  “The importance and effectiveness of mentoring is recognized and actively encouraged at UW-Madison. All academic staff on the UW-Madison campus are invited to participate in the Mentor program.”

- **University Committee on Gay, Lesbian, Bisexual, and Transgender Issues**
  [http://www.secfac.wisc.edu/committees/CommitteesList.asp](http://www.secfac.wisc.edu/committees/CommitteesList.asp)
  Composed of students, faculty and staff, this committee addresses "gay, lesbian, bisexual, and transgender issues in a focused and comprehensive way.”
• **Committee on Women in the University**  
  [http://www.secfac.wisc.edu/committees/CommitteesList.asp](http://www.secfac.wisc.edu/committees/CommitteesList.asp)  
The Committee on Women consists of nine faculty members, six academic staff members, the Associate Vice Chancellor responsible for women’s issues, and the Director of the Office for Equity and Diversity. The committee “evaluates and monitors the status of women faculty and academic staff at the university,” makes recommendations to the University Committee and Academic Staff Executive Committee regarding ‘priorities, programs, and policies directed toward improving the status of women at UW-Madison, [and] makes suggestion to administrative officers about implementing priorities and policies designed to address issues of gender equity.”

• **Campus Diversity and Climate Committee**  
  [http://www.secfac.wisc.edu/committees/CommitteesList.asp](http://www.secfac.wisc.edu/committees/CommitteesList.asp)  
This committee, composed of the chancellor or his/her designee, four members of each of the following groups: faculty, academic staff, classified staff, and students; two alumni, and two community representatives, “advises the administration, the faculty, the academic staff, the classified staff, and the recognized student governance organization on campus diversity and climate policy, which strives to create an environment where each individual feels respected, valued and supported, while respecting academic freedom and freedom of speech.”

• **Office for Equity and Diversity Advisory Committee**  
  [http://www.secfac.wisc.edu/committees/CommitteesList.asp](http://www.secfac.wisc.edu/committees/CommitteesList.asp)  
This committee of seven faculty members, three members of the academic staff, two students and one classified staff member “works with the director of the Office for Equity and Diversity, providing consultation and oversight, and advises the university administration and governance organizations of policy issues related to affirmative action and compliance.”

• **Campus Strategic Framework, 2009-2012: For Wisconsin and the World**  
  [http://www.chancellor.wisc.edu/strategicplan/4_wis_and_the_world.php](http://www.chancellor.wisc.edu/strategicplan/4_wis_and_the_world.php)  
The UW-Madison Campus strategic plan includes “Enhance diversity in order to ensure excellence in education and research” among its strategic priorities. This document serves to guide curricular and extra-curricular activities and efforts to recruit and retain underrepresented students, faculty, and staff. It establishes the goal of building “an open, dynamic, and respectful learning and working environment for all members of our community as a major campus priority.”
• **Office of Human Resources**  
  [http://www.ohr.wisc.edu](http://www.ohr.wisc.edu)  
  Bob Lavigna, rlavigna@ohr.wisc.edu, 890-3888  
  “The Office of Human Resources exists to serve faculty and staff in the development, implementation, and evaluation of a comprehensive personnel training and employment relations system.”  
  - Academic Personnel Office ([http://www.ohr.wisc.edu/APO/index.htm](http://www.ohr.wisc.edu/APO/index.htm))  
    Director, Steve Lund, 263-2511  
  - Classified Human Resources ([http://www.ohr.wisc.edu/CPO/index.htm](http://www.ohr.wisc.edu/CPO/index.htm))  
    Director, Mark Walters, 262-3666  
  - Recruitment Manager  
    Adin Palau, 263-3235  
  - International Faculty and Staff Services ([www.ohr.wisc.edu/ifss/index.htm](http://www.ohr.wisc.edu/ifss/index.htm))  
    Director, Jenny Taylor

• **Women in Science and Engineering Leadership Institute (WISELI)**  
  [http://wiseli.engr.wisc.edu](http://wiseli.engr.wisc.edu)  
  As a research center at the University of Wisconsin – Madison, WISELI uses the campus as a “living laboratory” to study gender equity for women in science and engineering, implement solutions, and provide methods and analyses to measure indicators of success. WISELI’s long-term goal is to have the gender of the faculty, chairs, and deans reflect the gender of the student body at UW-Madison. WISELI’s active initiatives include:  
  - Studies of Faculty Worklife  
  - Workshops on enhancing climate for department chairs  
  - Workshops for search committee chairs  
  - Bias Literacy Workshops  
  - Celebrating Women in Science and Engineering Grant Program  
  - Vilas Life Cycle Research Grants

• **UW System Office of Equity, Diversity and Inclusion**  
  Vicki Washington, vwash@uwsa.edu, 262-8636  
  Provides leadership to all UW System institutions in creating and maintaining policies and procedures that help to achieve the goals and initiatives of *Inclusive Excellence* and other race and ethnic diversity activities.
Policies regarding climate-related issues

- **Americans with Disabilities Act (ADA) Campus Policies**
  [http://adac.wisc.edu/fedst.html](http://adac.wisc.edu/fedst.html)
  Provides information on federal and state laws as well as on UW System and UW-Madison policies on accommodation for employees and students, physical access, and appeals and grievances.

- **Domestic Partner Benefits Policy**
  [http://www.provost.wisc.edu/dppolicy.htm](http://www.provost.wisc.edu/dppolicy.htm)

- **Equity in Faculty Salary Policies**
  - Faculty Pay Equity Review ([http://go.wisc.edu/l24k7n](http://go.wisc.edu/l24k7n))
  - Compression-Equity Fund Initiative ([http://go.wisc.edu/048813](http://go.wisc.edu/048813))

- **Family Related Leave Policies**
  A brochure developed by the Academic Personnel Office to summarize benefits and resources available to help faculty, staff, and student balance work and family. Particularly helpful examples showing the variety of arrangements that chairs, faculty and staff have successfully used to achieve balance are included.

- **Faculty Policies and Procedures**
  [http://www.secfac.wisc.edu/governance/FPP/Table_of_Contents.htm](http://www.secfac.wisc.edu/governance/FPP/Table_of_Contents.htm)
  This is a very large document -- consisting of eleven chapters. Chairs will probably find the following chapters/sections most useful:
  - Chapter 5 - Departmental Faculties
    [http://www.secfac.wisc.edu/governance/FPP/Chapter_5.htm](http://www.secfac.wisc.edu/governance/FPP/Chapter_5.htm)
  - Chapter 7 - Faculty Appointments
    [http://www.secfac.wisc.edu/governance/FPP/Chapter_7.htm](http://www.secfac.wisc.edu/governance/FPP/Chapter_7.htm), especially
    - Sect. 7.05 - Guidance and Annual Evaluation for Probationary Faculty
      [http://www.secfac.wisc.edu/governance/FPP/Chapter_7.htm#705](http://www.secfac.wisc.edu/governance/FPP/Chapter_7.htm#705)
    - Sect. 7.14 - Criteria for the Granting of Tenure
      [http://www.secfac.wisc.edu/governance/FPP/Chapter_7.htm#715](http://www.secfac.wisc.edu/governance/FPP/Chapter_7.htm#715)

- **Faculty Governance Legislation**
  [http://www.secfac.wisc.edu/governance/index.htm](http://www.secfac.wisc.edu/governance/index.htm)
  - Department Personnel Records Policy
    [http://www.secfac.wisc.edu/governance/legislation/Pages500-599.htm#502](http://www.secfac.wisc.edu/governance/legislation/Pages500-599.htm#502)
Policies

- **Policy on Review of Tenured Faculty**
  
  http://www.secfac.wisc.edu/governance/legislation/Pages100-299.htm#106

- **Tenure Guidelines**
  
  - For the Arts and Humanities Division:
    www.secfac.wisc.edu/divcomm/artshumanities/TenureGuidelines.pdf
  
  - For the Biological Sciences Division:
    www.secfac.wisc.edu/divcomm/biological/TenureGuidelines.pdf
  
  - For the Physical Sciences Division:
    www.secfac.wisc.edu/divcomm/physical/TenureGuidelines.pdf
  
  - For the Social Sciences Division:
    www.secfac.wisc.edu/divcomm/social/TenureGuidelines.pdf

- **Open Meetings and Open Records**
  
  - Guidelines for complying with Open Meetings Laws:
    http://www.legal.wisc.edu/open-meetings.htm
  
  - Guidelines for responding to Public Records Requests:
    http://www.legal.wisc.edu/public-records.htm
Resources for faculty and staff

- **Campus Accessibility Resources**
  [http://www.wisc.edu/accessibility](http://www.wisc.edu/accessibility)
  This index of resources provided by the Accessibility and Usability Committee on behalf of the Office of the Provost and the Campus American with Disabilities Act (ADA) Coordinator, [http://adac.wisc.edu](http://adac.wisc.edu).
  - Division of Facilities, Planning & Management Disability Resource Guide - provides information on parking and transportation, and maps providing information on access to campus buildings.
  - Instructional and academic services through the McBumney Disability Resource Center
  - Academic Research conducted by the Disability Studies Cluster
  - UW-Madison Libraries Disability and Accessibility Resources
  - Division of Information Technology (DOIT) Accessibility Resources

- **Campus Childcare and Family Resources, Office of**
  [http://occfr.wisc.edu](http://occfr.wisc.edu)
  Lynn Edlefson, ledlefson@provost.wisc.edu, 262-9715
  Provides information about childcare centers available on campus, funding and scholarships for childcare, resources for parents, and links to off-campus childcare referrals and resources. See also WISELI’s webpage on Campus Child Care: [http://wiseli.engr.wisc.edu/uwpngms/campus-child-care.php](http://wiseli.engr.wisc.edu/uwpngms/campus-child-care.php)

- **Creating Community Website, University of Wisconsin – Madison**
  [http://www.diversity.wisc.edu](http://www.diversity.wisc.edu)
  Provided by the Vice Provost for Diversity, Equity, and Educational Achievement, this website lists policies and reports and posts news, announcements, and resources related to diversity on the UW-Madison campus. Resources relevant to faculty and staff include:
  - diversity committees
  - disability resources
  - LGBTQ Resources
  - Gender Equity Resources
  - Ethnic Studies programs
  - Service Learning programs

- **Equity and Diversity Committees in Schools and Colleges**
  [http://oed.wisc.edu/committees.html](http://oed.wisc.edu/committees.html)
  Equity and Diversity Committees advise deans, directors, and unit heads on equity and diversity issues, and report on an annual basis to the Advisory Committee for the Office for Equity and Diversity for coordination with the
center. These school, college, and divisional-level committees also coordinate with various campus-level governance committees, as appropriate.

**Faculty Diversity Initiatives**

- **A Compelling University Interest** ([http://go.wisc.edu/8lm8zt](http://go.wisc.edu/8lm8zt))
  Presents research findings demonstrating “the relationship of faculty diversity to excellence … in all three domains of our mission – research, teaching, and service.”

- **Strategic Pipeline and Recruitment Fund** ([http://go.wisc.edu/0m2am9](http://go.wisc.edu/0m2am9))
  Describes process for applying for funds to “enhance the University’s capacity for pipeline development and competitive recruitment that strengthen faculty diversity, broadly defined.”

- **Strategic Hiring Initiative** ([http://www.provost.wisc.edu/facshi.htm](http://www.provost.wisc.edu/facshi.htm))
  Describes funds available for recruitment or retention of tenured or tenure-track minority faculty, tenure or tenure-track women in areas where they are underrepresented, and dual-career couples.

- **Dual-Career Couple Assistance Program** ([http://www.provost.wisc.edu/dual-career.htm](http://www.provost.wisc.edu/dual-career.htm))
  Provides assistance in finding employment for the spouse/partner of a faculty member whether the partner is seeking a faculty or staff position, or a position off-campus.

- **Flamingos**
  ([http://www.provost.wisc.edu/flamingos.htm](http://www.provost.wisc.edu/flamingos.htm))
  A networking group of women academic and classified staff and faculty.

- **Theatre for Cultural & Social Awareness (TCSA)**
  ([http://theatre.wisc.edu/tcsa](http://theatre.wisc.edu/tcsa))
  Patrick Sims, pjsims@wisc.edu, 263-3353
  TCSA “explores the systemic and institutional barriers to social justice in a variety of contexts and sensitive subject matters … that demand a greater awareness, … but lack meaningful societal discourse due to their polarizing nature and/or historical legacies.” Examples of such subject matters include “race relations, gender dynamics, sexual orientation, and privilege.” Campus units or organizations “that desire an interactive methodology to discuss sensitive subject matters can request trainings that are specifically designed for their targeted constituency.”

- **WISELI’s “Study of Faculty Worklife at UW-Madison” – Results**
  ([http://wiseli.engr.wisc.edu/facworklife.php](http://wiseli.engr.wisc.edu/facworklife.php))
  Implemented in 2003, 2006, 2010, and 2012, this extensive climate survey includes UW-Madison faculty in all divisions, and clinical/CHS faculty in the School of Veterinary Medicine. 2010 and 2012 surveys include clinical/CHS faculty throughout UW-Madison.
Resources for students

**Division of Student Life**

[http://www.students.wisc.edu](http://www.students.wisc.edu)

Lori Berquam, [lmberquam@bascom.wisc.edu](mailto:lmberquam@bascom.wisc.edu),

The Division of Student Life aims “to cultivate, advance and interconnect the academic, professional, personal, and social development of students, and to champion a respectful, globally engaged and diverse university community.” Resources related to diversity and climate include:

**Campus Childcare and Family Resources, Office of**

[http://occfr.wisc.edu](http://occfr.wisc.edu)

Lynn Edlefson, [ledlefson@provost.wisc.edu](mailto:ledlefson@provost.wisc.edu), 262-9715

Provides information about childcare centers available on campus, about funding and scholarships for childcare, resources for parents, and links to off-campus childcare referrals and resources.

**Campus Women’s Center**

[https://win.wisc.edu/organization/campuswomenscenter](https://win.wisc.edu/organization/campuswomenscenter)

cwc.volunteer@gmail.com, 262-8093

This student organization’s “mission is to confront the oppressions women-identified individuals face by providing a variety of support services, educating the campus community on women-centered issues, and serving as a resource and referral center for all students. We affirm and celebrate women’s power to create social change by challenging and transforming institutions and relationships that oppress women.”

**Creating Community Website, University of Wisconsin – Madison**

[http://www.diversity.wisc.edu](http://www.diversity.wisc.edu)

Provided by the Vice Provost for Diversity, Equity, and Educational Achievement, this website lists policies and reports and posts news, announcements, and resources related to diversity on the UW-Madison campus. The Resources page includes links to:

- pre-college programs
- academic support services
- high-impact learning experiences
- diversity committees
- leadership, retention, and academic excellence programs
- disability resources
- LGBTQ resources
- Gender equity resources
- Ethnic Studies programs
- Student organizations
Resources for students

- Service Learning programs

  - **Graduate Research Scholar Communities**
    [http://grad.wisc.edu/education/diversity/gradscholar.html](http://grad.wisc.edu/education/diversity/gradscholar.html)
    “Graduate Research Scholar (GRS) communities are organized by the various schools and colleges within UW-Madison to support underrepresented student.” The support offered includes funding and a wide range of “social, academic, professional development, and research related activities.” Programs include:
    - Graduate Engineering Research Scholars (GERS)
    - School of Education Graduate Research Scholars (Ed-GRS)
    - Letters & Science Community of Graduate Research Scholars (L&S C-GRS)
    - Science and Medicine Graduate Research Scholars Progrm (SciMed GRS)
    - Business GRS
    - Environmental Graduate Research Scholars (EnviroGRS)
    - Nursing Graduate Research Scholars

  - **OED Graduate Assistant Equity Workshops**
    [http://www.oed.wisc.edu/workshop.html](http://www.oed.wisc.edu/workshop.html)
    Training sessions for Teaching Assistants and Program/Project Assistant that focus on diversity, discrimination, and harassment. The sessions are presented by the Office for Equity and Diversity and the McBurney Resource Center in collaboration with the Teaching Assistants’ Association (TAA).

  - **International Student Services**
    [http://iss.wisc.edu](http://iss.wisc.edu)
    Director, Laurie Cox, cox@studentlife.wisc.edu, 262-7890
    International Student Services (ISS) offers a wide variety of services and programs to international students at the University of Wisconsin-Madison. The ISS staff provide information and programs to international students about the campus and community and provide support and assistance concerning visas and related immigration issues.

  - **Lesbian, Gay, Bisexual and Transgendered (LGBT) Resources**
    - **LGBT Campus Center**
      [http://lgbt.wisc.edu](http://lgbt.wisc.edu), 123 Red Gym, lgbt@studentlife.wisc.edu, 265-3344
      “The mission of the LGBT Campus Center is to strengthen and sustain an inclusive campus community for LGBTQ and allied students by eliminating heterosexism, homophobia, and gender identity oppression [and to] provide the services and resources necessary to meet the social, emotional, academic and cultural needs of LGBTQ students.”
• Ten Percent Society
  [http://win.wisc.edu/organization/tps/about](http://win.wisc.edu/organization/tps/about)
  “The Ten Percent Society is an LGBTQA social organization that focuses on providing a safe space for LGBTQ students and allies.”

• McBurney Disability Resource Center
  [http://www.mcburney.wisc.edu](http://www.mcburney.wisc.edu)
  Director, Cathy Trueba, cmtrueba@studentlife.wisc.edu, 263-5174
  The McBurney Center’s mission includes utilizing “our expertise in disability and higher education [to] work in partnership with the University of Wisconsin community to deliver innovative and high quality services and classroom accommodations to UW students with disabilities [and to] facilitate and advocate for reasonable accommodations so that students have equal access to the programs, activities and services of the institution.”

• Multicultural Student Center (MSC)
  [http://www.msc.wisc.edu](http://www.msc.wisc.edu)
  Donte Hilliard, dhilliard@studentlife.wisc.edu, 2nd floor Red Gym, 262-0285
  A unit of the Division of Student Life, the Multicultural Student Center (MSC) aims “to collaboratively strengthen and sustain an inclusive campus where all students, particularly students of color and other historically underserved students, are engaged and can realize an authentic Wisconsin Experience.” The MSC works on “community development, transformation, and education.” The MSC also provides information and referrals to various campus resources and support services and maintains links to the following multicultural student organizations:
  - African Students Association
  - African, Hispanic, Asian, Native American (AHANA) Pre Health Society
  - Asian American Student Union
  - Hmong Students Association
  - India Students Association
  - La Mujer Latina
  - Muslim Students Association
  - Wisconsin Black Student Union
  - Wunk Sheek

• Ombuds for the Medical School
  [http://intranet.med.wisc.edu/main/30700](http://intranet.med.wisc.edu/main/30700)
  Rosa Garner, rgarner@facstaff.wisc.edu, 265-9666
  “The ombudsperson at the University of Wisconsin School of Medicine and Public Health in Madison serves as a neutral, independent and confidential
resource for faculty, staff and students within the Medical School community. Staff associated with the UW Hospital and Clinics may also find help here. ... The ombudsperson is an impartial complaining handler who strive to see that people are treated fairly and equitably.”

- **Sexual Harassment Information and Resources**  
  [http://oed.wisc.edu/sexualharassment/index.html](http://oed.wisc.edu/sexualharassment/index.html)  
  The Office for Equity and Diversity (OED) can assist with concerns about any type of prohibited harassment or discrimination, including harassment based on gender, race, religion, ethnicity, age, disability, and sexual orientation. This website is designed to help prevent and respond to sexual harassment. A list of contacts is provided here: [http://oed.wisc.edu/sexualharassment/resource.html](http://oed.wisc.edu/sexualharassment/resource.html)

- **University Housing Diversity Programs and Initiatives/Center for Cultural Enrichment**  
  [http://www.housing.wisc.edu/diversity](http://www.housing.wisc.edu/diversity)  
  Provides a listing of resources and programs for residents of University Housing.

- **Wisconsin Involvement Network (Student Organizations)**  
  [https://win.wisc.edu/organizations](https://win.wisc.edu/organizations)  
  Provides a listing of and links to registered student organizations.
External Resources for Department Chairs

- **The Department Chair - Newsletter (published four times per year)**
  Available from UW-Madison Libraries (off-campus: net id, password required):

- **American Council on Education (ACE) Leadership Academy for Department Chairs**
  [http://www.acenet.edu/leadership/programs/Pages/Leadership-Academy-for-Dept-Chairs.aspx](http://www.acenet.edu/leadership/programs/Pages/Leadership-Academy-for-Dept-Chairs.aspx)

- **American Association of University Professors (AAUP)**
  - Resources on Discrimination
    [http://www.aaup.org/issues/discrimination/resources-discrimination](http://www.aaup.org/issues/discrimination/resources-discrimination)
  - Resources on Diversity and Affirmative Action
  - Balancing Work and Family
    [http://www.aaup.org/issues/balancing-family-academic-work](http://www.aaup.org/issues/balancing-family-academic-work)

- **Association of American Colleges and University (AACU)**
  - Resources on Diversity and Inclusive Excellence
    [http://www.aacu.org/resources/diversity/index.cfm](http://www.aacu.org/resources/diversity/index.cfm)
  - Women in Higher Education
    [http://www.aacu.org/resources/women/index.cfm](http://www.aacu.org/resources/women/index.cfm)
  - Campus Women Lead

- **CIC Academic Leadership Development**
  [http://www.cic.net/faculty/academic-leadership-development](http://www.cic.net/faculty/academic-leadership-development)

The Committee on Institutional Cooperation (CIC), a consortium of the Big Ten member universities plus the University of Chicago, offers the following professional development opportunities:

- **Academic Leadership Program** – a three seminar series focused on “developing leadership and managerial skills of faculty who have demonstrated exceptional ability and academic promise.” Participants (ALP Fellows) are selected by their respective institutions.

- **Department Executive Officers Seminars** – a three-day event for department heads and chairs from CIC institutions selected by their respective campuses. “Topics covered range from conflict resolution and time management to faculty development, performance reviews, and group problem solving.”
Suggested Readings


