



W I S E L I

*Women in Science & Engineering Leadership Institute
University of Wisconsin-Madison*



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Vilas Life Cycle Professorship Program

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Life Cycle Research Grant Program

From the original grant proposal:

Research grants will be available to women faculty at critical junctures in their professional careers (e.g., between grants, a new baby, parent care responsibilities).

These grants are meant to be flexible and women may apply for varying amounts and academic purposes.



LCRG Goals

- Recognize that life events outside of one's control happen
 - Both men and women experience such events, but women are more likely to experience them early in the career, when they are more vulnerable
- Reduce turnover by providing research support for faculty in crisis
- Understand what events are problematic and which career junctures are most critical
- Understand what faculty need when they are in crisis

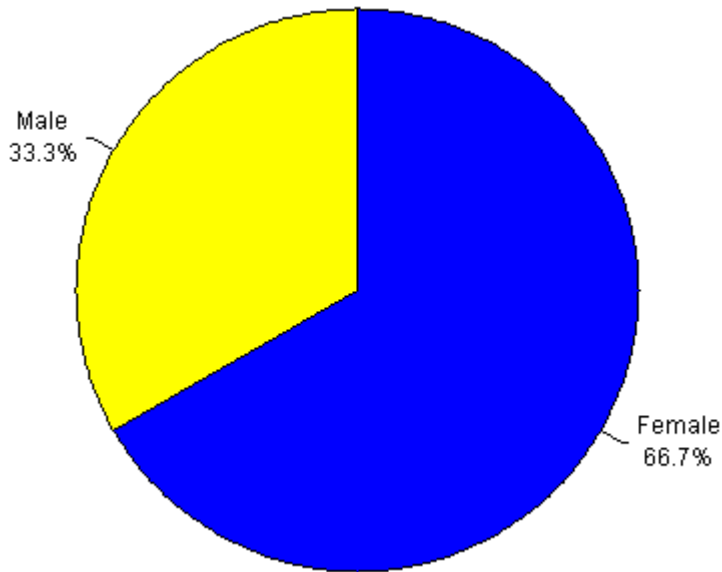


Life Cycle Grant Program—Timeline

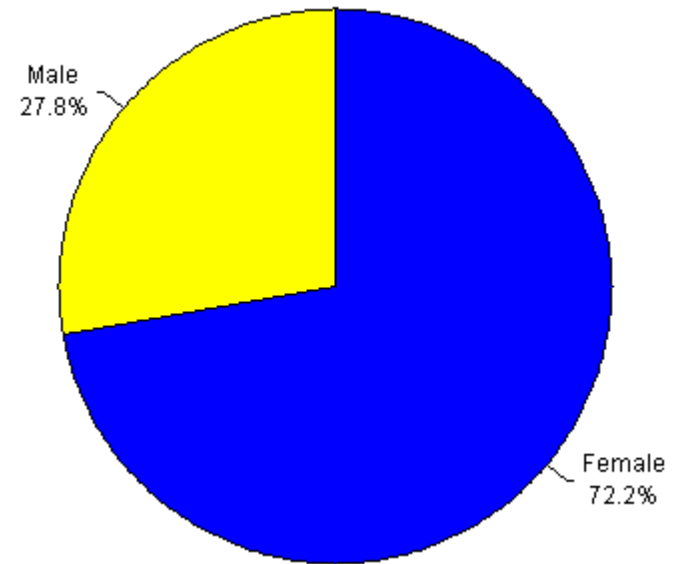
- Fall 2002 – Spring 2004, Pilot Program
 - Four rounds, 17 Applicants, 7 Awards
 - ADVANCE funding supplemented by Graduate School
- Fall 2004, Bridge Funding
 - One round, 5 Applicants, 3 Awards
 - Graduate School and Provost Office funding
- Spring 2005 +, Vilas Life Cycle Professorships
 - Three rounds/year, 27 Applicants, 18 Awards (Year 1)
 - Vilas Trust funding, \$310,000 per year



Life Cycle Grant Program—Data



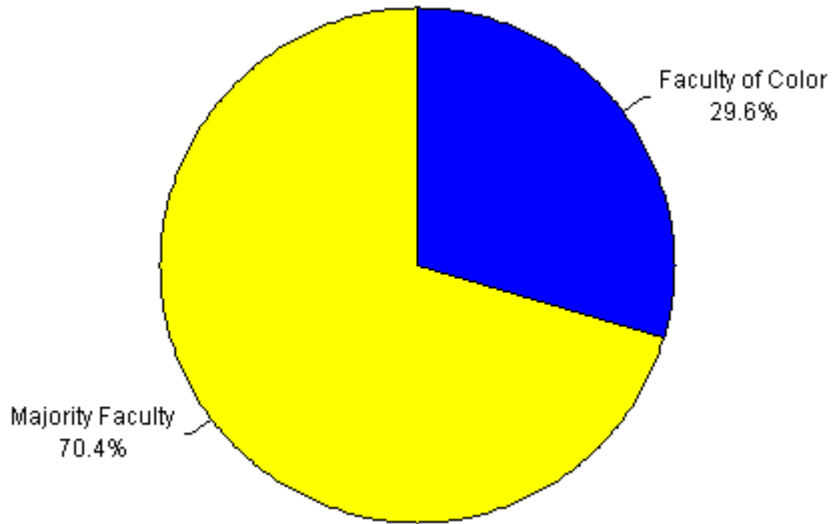
Applicants



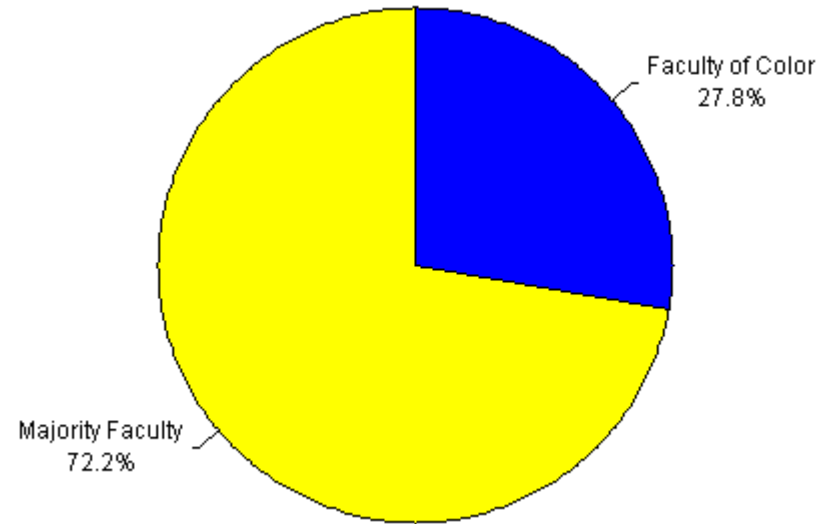
Awardees



Life Cycle Grant Program—Data



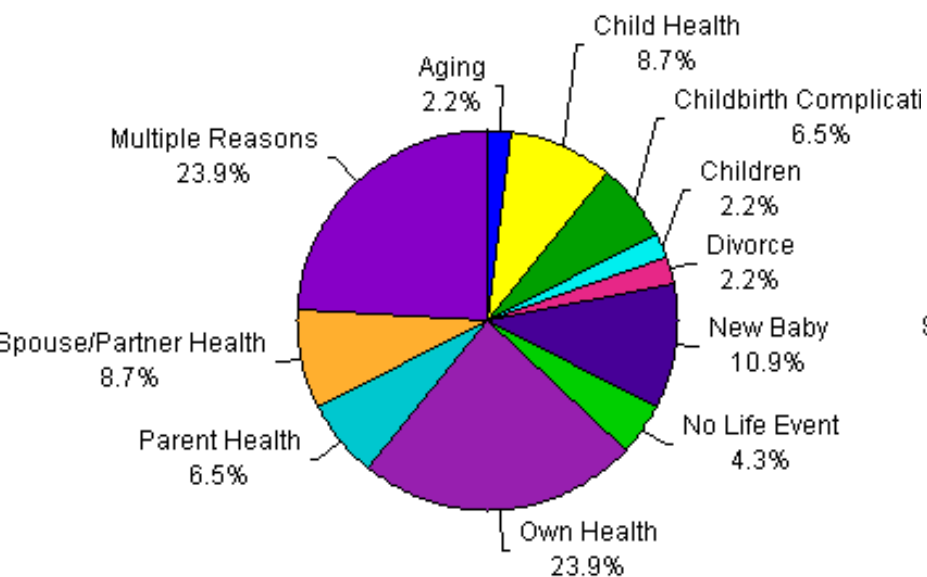
Applicants



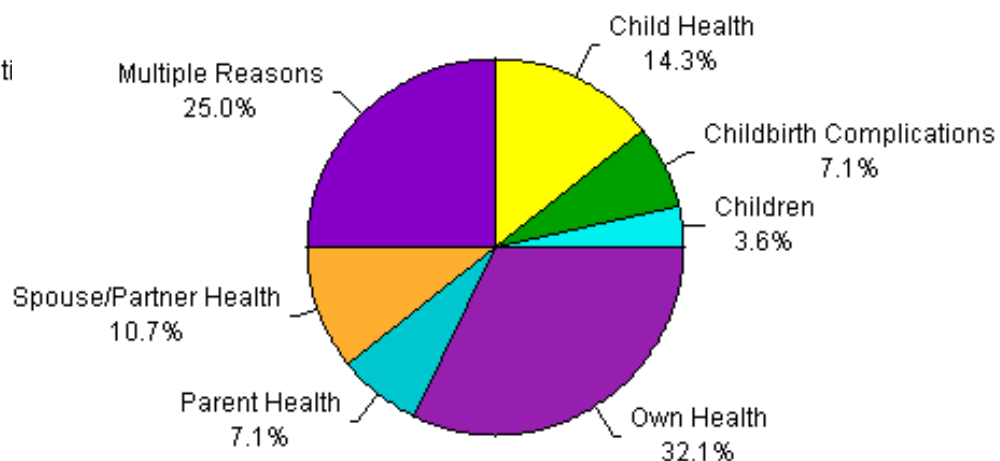
Awardees



Life Cycle Grant Program—Data



Applicants



Awardees



How do we know it works?

- Summative Evaluation Report
- Changed Minds
- Institutional Support/Institutionalization
- Continued Success and Recognition



Summative Evaluation—Design

- Purpose: *provide information about the impact of the program on the recipients of the grants.*
- Focused on years 1-2
 - In-depth interviews with 4 recipients
 - Follow-up emails and calls
- Five main themes emerged



Summative Evaluation—Findings

- The Only Grant Based on Personal Need, Not Professional Merit
 - “We need to change the culture”
- Came at a Critical Juncture in Their Personal and Professional Lives
 - “It helped me realign”
- Provided Psychological Support
 - “I’m out of the downhill spiral”
- Had Impact on Others’ Lives, as Well
 - “I wanted to hire, but I would have had to fire”
- Is an Investment in the Grantees’ Futures and the University’s
 - “It was an investment in me”



Summative Evaluation—Conclusions

- Small investment led to significant outcomes, both qualitative and quantitative
- The interviewees identified NO negative impacts from receiving the grant
- All are completely supportive of the program
- Significantly impacted their professional progress, ability to function personally, and decision to stay at the University



Changing Minds/Winning Support

- Clip of Tim Mulcahy





The University of Wisconsin-Madison





Institutional Support/Institutionalization

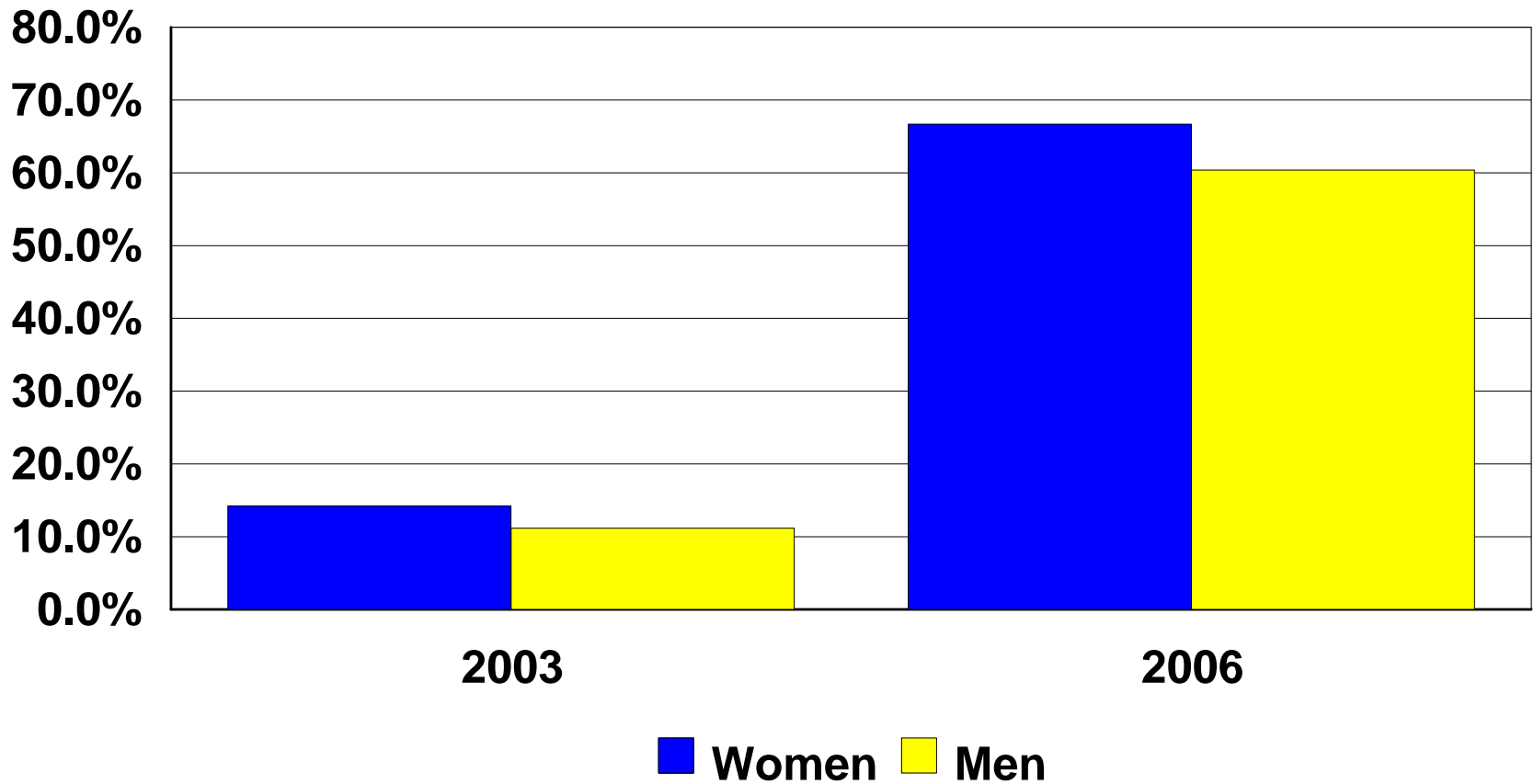
- Short term: Provost Office & Graduate School
- Long term: Funded by the Estate of William F. Vilas
 - Extended to all UW-Madison faculty and permanent PIs
 - \$310,000 per year
 - Renewable annually contingent upon continued positive evaluation results
 - WISELI retains control of grant administration as long as we exist, otherwise reverts to the Provost's Office
 - Grants renamed: ***Vilas Life Cycle Professorships***



Continued Success

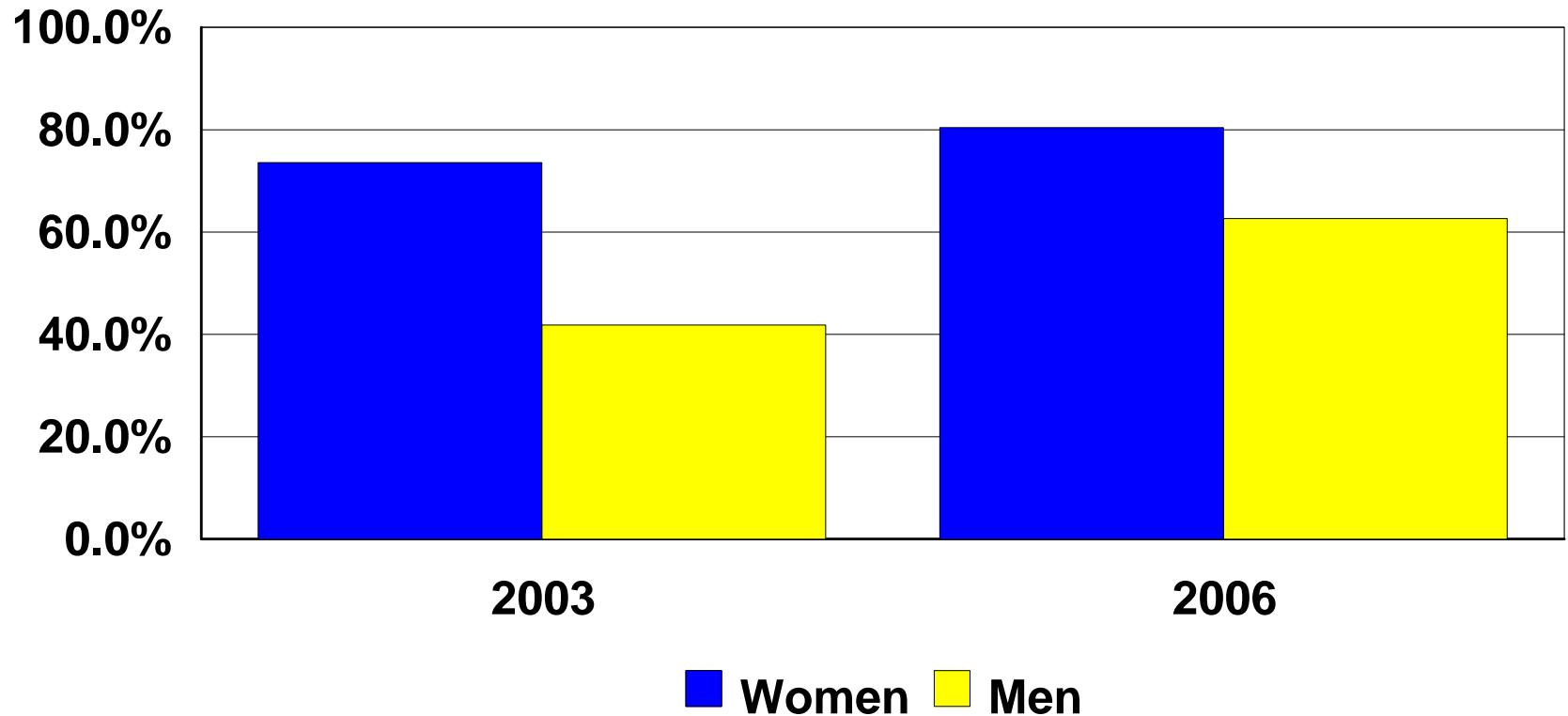
- Annual evaluation to maintain the Vilas award
 - Recently awarded \$310,000 for a second year
- Recognition from Sloan Foundation
 - \$25,000 award recognizing the program as “a model for innovative policies and practices for faculty career flexibility”
- Widespread support of faculty

Know About Life Cycle Grant Program Climate Survey Data, 2003/2006



Life Cycle Grant Program "Very" or "Quite" Valuable*

Climate Survey Data, 2003/2006



* Calculated for those who have heard of program.



Summary—Keys to Success

- Innovative and popular program
- Available to both women and men
- ★ ■ Qualitative evaluation....”the power of the quote”
- Access to top-level administrators who value data
- Continued monitoring and evaluation



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